

Research on Teaching Mode based on Network Platform

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Abstract. When entering the university, college students choose their majors with their love. Because they come from all over the country, the learning foundation is uneven, and the students' personality characteristics are different, which brings some difficulties to the teaching of teachers. How to train these students with big differences in personality and learning foundation into qualified talents with high comprehensive quality and excellent professional has become the focus and difficulty of teachers' teaching. In view of this situation, the author actively explores the teaching with the network teaching platform, hoping that his teaching method can effectively enhance the learning enthusiasm of college students.

Keywords: Personalized Learning; Network Platform; Learning Enthusiasm.

1. Introduction

Modern society is an era of network, with the continuous development of network, network platform education also rises. This form of education changes the traditional way of education and is a new understanding of the form of education. Online teaching can maximize teaching resources. On the network platform, students can have access to huge learning resources, which will generate profound learning interest for students. Online learning can cultivate students' independent learning ability, allow students to reorganize what they have learned, and students can choose the time, place and way of learning independently. Network education is a new way of communication between students and teachers, and also realizes the communication between students and students. Network education platform has its own many advantages, such as rich teaching resources, flexible learning time, flexible teaching methods. Based on the learning characteristics of college students, the network teaching platform is more attractive to students.

The learning characteristics of college students are different from those in primary and middle schools. College students need to have self-learning consciousness and have stronger self-discipline. When teaching, teachers should give priority to guidance, not allow students to learn passively, but let students develop the learning habit of active learning, cultivate students' learning awareness of active learning, teachers should guide students to self-study, so that students have the ability to study, raise questions, and solve problems. Teachers should encourage students to participate in diversified learning activities, such as lectures, exchanges and club activities. Through diversified learning, students can not only learn knowledge from books, but also cultivate students' interpersonal skills, organizational skills, management skills and practical skills. In the process of learning, students develop their outlook on life and values. Teachers should cultivate students' spirit of exploring knowledge. In the learning process, through the tasks or research directions assigned by teachers, students can gradually understand the topics they are interested in and clarify their research direction.

2. Research on Teaching Methods

2.1. Cognitive Aspect: Active and Creative Thinking

College students are active and full of curiosity about the things around them. They like to explore the unknown world and are full of enthusiasm for new things. For things that interest them, they will satisfy their curiosity by constantly exploring and finding the source of things. In the process of exploration, they may also make use of the existing things around them to make available tools, which also reflects the creativity of college students. Young people are the future of the motherland, the



most dynamic and creative group in society. Innovation is the soul of national progress and the source of strength for a country's development. Innovation is one of the most important values of our time. Young people are an important force for social development. Only by constantly accepting new challenges and reaching new life goals can young people have the spirit of innovation. Young people should have the courage to create and keep pace with The Times, in order to promote the continuous progress of society.

2.2. Cognitive: Easy to Accept New Things

Young people have strong curiosity, strong energy, strong learning ability, strong thinking ability, the courage to explore, the courage to innovate, not afraid of failure, the courage to break traditional ideas, and the courage to try new things. College students are the most active, receptive and willing to try new things. According to the survey, nearly 70% of the post-90s college students have computers, and mobile phones have become essential for daily life and study. In modern society, there are new things everywhere. Through computers and mobile phones, college students can obtain new information more conveniently and quickly, which makes them have a broader vision and more active thinking. In terms of study and life, they are better at using the Internet to obtain new information. Only when college students have curiosity and are willing to explore can they accept new things, pursue different experiences and challenges in front of these new things, and have the satisfaction after exploration.

2.3. Emotional Aspects: Self-centered, Pursuit of Personalized Development

With the progress and development of society, people's ideology is constantly developing and changing. People's development includes many aspects, such as learning cultural knowledge and developing individual interests and hobbies. For the education of college students, we should also take into account the cultivation and development of college students' personality. In the social aspect, personalization also has different manifestations. Some students like to participate in collective activities, are willing to participate in activities organized by the school, or participate in school clubs, and are willing to communicate with others. Some students interact with a small number of people, when something happens, only a few friends to discuss, or even a person alone. In terms of life, college students' life needs also have personalized characteristics. Some college students have different needs for learning environment, living environment, healthy diet, sports and fitness, and they may hope that the school can provide personalized services.

2.4. Learning: Have a Deep Interest in Professional Courses

In terms of learning, college students have different interests and hobbies, which are clearly reflected in the choice of majors and learning methods. Some students are interested in liberal courses, while others are interested in science courses or art courses. Personalized learning should be student-centered and emphasize the subject status and individual differences in the learning process of students. Schools and teachers should see each student's interests, hobbies, learning ability and learning style, and formulate learning plans for students according to their individual differences in learning. Through personalized learning styles, more attention is paid to individual differences and more learning options are given to students. In different learning stages, teachers should track the learning effect of students. By evaluating the learning process and effect of students, teachers should also understand the learning experience of students, start from the feelings of students, and constantly improve the personalized learning plan.

3. Results

3.1. Distribute Learning Materials and Preview Tasks to Students Through the Online Platform

The network platform provides a convenient form of communication for teachers and students. Teachers can send learning materials and preview tasks to the network platform, so that students can preview before class. This form shortens the distance between teachers and students and saves the time of teachers and students. These learning materials can be in a variety of forms, such as text, pictures, audio, video. The variety of preview materials will definitely stimulate students' sensory organs, so that students have a positive learning attitude and learning state. Before learning, students will participate in a discussion on a certain topic. When they finish the task of preview, they will actively look for relevant materials, ask others for advice, or go to the library to find relevant materials. For students, these are pre-class learning experiences, which will enhance their learning initiative from different aspects.

3.2. Network Teaching Platform is More Conducive to the Personalized Development of Students

Education should be oriented to all students, while focusing on the completion of teaching plans and teaching content, we should pay more attention to the development of individual students, pay attention to the personalized development of students, pay attention to each student's personality characteristics, learning basis, learning ability, learning goals, psychological factors, etc. This requires teachers to design according to the specific conditions of students in teaching design, find common problems and individual problems in teaching, concentrate on explaining common problems among students, and provide individual guidance for individual problems among students, so as to help students' individual growth, so as to achieve common progress of all students and comprehensively improve teaching efficiency.

3.3. Network Teaching Platform Makes Teaching More Vivid

Network teaching into the classroom, get rid of the shackles of traditional teaching methods, teaching into a new field. The use of network teaching, can stimulate students' interest in learning, in the classroom, the use of network technology can present a lively, sound and physical scene. These text, image, audio and video materials not only provide students with perceptual learning materials, so that students' learning process is more intuitive and direct, but also show the situation, inspire students to rationally analyze, summarize and summarize the perceptual materials, and promote the deep development of students' thinking. Through the network teaching, to inject new vitality into the classroom, to stimulate the students' interest in learning. Through the design of audio-visual situation, it can mobilize students' audio-visual senses, stimulate students' interest in learning, achieve better teaching effect, and make classroom teaching more vivid.

3.4. Network Teaching Platform to Improve Students' Independent Learning Ability

The network teaching platform has changed the traditional teaching form, and the multimedia teaching form in the classroom can stimulate students' interest in learning. In the process of preview and learning, students can see and hear the learning content, and express their own views in mutual communication and learning. This process can make students actively participate in learning and actively acquire knowledge. Especially in the process of pre-class preview and after-class review, teachers assign learning tasks to students, and the network platform provides students with an environment of information sharing, cooperative learning and common communication, so that students can move from an individual learning and closed environment to an open, collective, cooperative and communicative learning environment, which can improve and consolidate what students have learned. Let the students practice in practice, can stimulate the students' learning potential, improve the students' independent learning ability.

4. Conclusion

Network teaching has many advantages in teaching. It makes the teaching method more humane and student-centered, allowing students to arrange their own learning time and learning methods, and reasonably arrange their own learning progress according to their own situation. It is not limited by time and space, and students can watch the content to learn many times through the network. For the content that is not fully understood in class, students can study several times through the network, without worrying about not understanding in class or writing full notes. Online teaching emphasizes the subject status of students. Teachers have changed from the original knowledge transmitter to the instructor of students' learning, and students have changed from passive listening to lectures to active participation, which highlights the subject status of students in learning and arouses students' interest in learning. There are many forms of interaction in online teaching, such as teachers and students, students and students, students and media, students and course content, etc. Various forms of interaction can make teachers better understand students' learning situation, but also increase students' learning initiative. In order to ensure the quality of classroom teaching, teachers should pay attention to the completion of students' homework through the statistical data of the network, give timely feedback to students' homework, let students know their own completion status, and adjust the teaching content through the follow-up of students' homework.

Network teaching also has its shortcomings, such as teachers can not directly see the learning status of students, do not know the seriousness of students in completing tasks, sometimes, even cannot determine whether the person completing the task on the Internet is the student himself, if it is a student with poor self-discipline, it may not be able to guarantee the learning effect. Network teaching has certain requirements on network hardware and software, if the number of online students is too large, there may be problems such as delays, unable to connect, which will affect the learning effect. Online teaching is not conducive to emotional communication and cannot cultivate students' social ability. During online learning, more of the interaction between students and the network and the course, rather than the interaction between people in the classroom, is easy for students to focus only on the task itself and ignore the emotional communication.

Therefore, while using network teaching, teachers should constantly improve the shortcomings of network teaching and form a new teaching mode online and offline. Teachers should constantly explore network teaching mode and make network teaching serve for teaching so as to ensure teaching quality and learning effect.

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